

School Improvement Plan for 2016- 2017

South Haven High School
South Haven Public Schools

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Overview

Plan Name

School Improvement Plan for 2016-2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at South Haven High School will be proficient in reading.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$1000
2	All students at South Haven high school will become proficient in mathematics.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
3	All students at South Haven high will be proficient in science	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$1000
4	All students at South Haven High School will be proficient in social studies.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0
5	We will promote a caring climate for our school community	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
6	South Haven High School will increase its methods of communication between the school and parents	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0

Goal 1: All students at South Haven High School will be proficient in reading.

Measurable Objective 1:

A 10% increase of Tenth and Eleventh grade Students with Disabilities students will demonstrate a proficiency in reading in Reading by 06/08/2018 as measured by but not limited to PSAT, NWEA, SAT, MSTEP, and Common Summative Assessments in Illuminate..

Strategy 1:

Khan Academy - All students will use Khan Academy in their ELA class to meet their individual learning needs in ELA.

Category: English/Language Arts

Tier: Tier 1

Activity - Link College Board Data on Khan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will help students log in to Khan academy and link their PSAT scores (when available). Students will then go through Khan Academy with questions that meet them at their individual level. Students will use Khan Academy for approximately 30 minutes a week in their ELA class.	Implementation	Tier 1	Getting Ready	09/05/2016	06/09/2017	\$0	No Funding Required	English department

Strategy 2:

Reciprocal Teaching - Students will be exposed to the four core reading strategies predicting, questioning, summarizing, and clarifying through reciprocal teaching instruction in the classroom. Complex texts that are aligned to CCSS will be used.

Category: English/Language Arts

Research Cited: "What Works Clearinghouse," The Institute of Education Sciences, IES.ed.gov

Tier: Tier 1

Activity - PD on Reciprocal Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer PD and/or instructional coaching with modeling to teach all the ELA teachers effective best practices in regards to Reciprocal Teaching.	Professional Learning	Tier 1	Getting Ready	09/05/2016	06/05/2017	\$1000	General Fund	ELA teachers

Strategy 3:

Test Prep - All 10th and 11th grade students will be assigned to Flex hour teachers where for 4 weeks at the beginning of the year and 4 weeks at the start of the second semester teachers will give students practice test questions for SAT and MSTEP.

Category: English/Language Arts

Research Cited: Research Cited: "School Improvement Framework, Using DATA to Improve Student Achievement, Deb Walsrom

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The Art and Science of Teaching. J. Marzano

Tier: Tier 1

Activity - Test Prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use pre released test items for SAT and Smarter Balanced to review with students during flex hour for a determined number of weeks.	Implementation	Tier 1	Getting Ready	09/05/2016	06/01/2017	\$0	No Funding Required	English Department and Flex hour teachers assigned to 11th grade students

Goal 2: All students at South Haven high school will become proficient in mathematics.**Measurable Objective 1:**

A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade Male students will demonstrate a proficiency on the their respective standardized test in Mathematics by 06/10/2016 as measured by Standardized assessments including but not limited to NWEA and SAT..

Strategy 1:

Increased Projects and Hands-ons Lesson - Teachers will design lessons that end in a product and cater to the interests of male students. They will also use lessons that have competitive games.

Category: Mathematics

Tier: Tier 1

Activity - Look for, create, and share lessons that fit with our curriculum and are project based or hands on.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to come up with lessons for each subject area that are project based or hands on.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2016	06/08/2017	\$0	Other	PLC and coach

Activity - Gamification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use Gamification and technology in the classroom.	Teacher Collaboration	Tier 1	Implement	07/01/2016	06/09/2017	\$0	Other	Teachers and tech coach

Strategy 2:

Monitor Equity in Student Interactions - Teachers will peer observe each other and collect data on student interactions noting students' gender. Teachers will reflect on data and incorporate process to ensure equality in interactions such as cold call, turn and talk, etc.

Category: Mathematics

Tier: Tier 1

Activity - Peer Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collect data on each other's student interactions based on gender.	Walkthrough	Tier 1	Monitor	07/01/2016	06/09/2017	\$0	Other	Teachers

Goal 3: All students at South Haven high will be proficient in science

Measurable Objective 1:

A 10% increase of Ninth, Tenth and Eleventh grade Students with Disabilities students will demonstrate a proficiency in science in Science by 06/09/2017 as measured by NWEA .

Strategy 1:

Small group instruction - Science department will identify tier 3 students base on standardized tests and previous science grades. Students will be engaged in hands on activities that promote learning overall concepts and ideas in science. Multiple teaching strategies will be provided such as discussions, reading, notes, activities, demonstrations and small group work.

Category: Science

Research Cited: "Professional Learning Communities at Work" Dufour, 1998

"Art and Science of Teaching" Marzano, 2007

Tier: Tier 3

Activity - elbow partners/collaborative learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize elbow partners to explain learned material. This will allow teacher to check for immediate understanding.	Implementation	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	No Funding Required	Science Department

Strategy 2:

Process Chart Implementation - Teachers will use process charts in lesson planning and instruction to help students solve complex problems.

Category:

Research Cited: Problem Based Learning in Middle School and High School, Ann Lambros; 2004

Tier: Tier 1

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Activity - exit ticket	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Process charts will be utilized as exit tickets to check for understanding when applicable.	Professional Learning	Tier 1	Getting Ready	06/15/2015	08/28/2015	\$1000	General Fund	Science Department
Activity - Process chart instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will demonstrate, model and implement process chart utilization when applicable to the unit of instruction.	Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	Science department and administration.

Strategy 3:

school standardized test prep - All 11th grade students will be assigned to Flex hour teachers where at a time designated by the administrator, teachers will give students practice test questions for SAT and MSTEP.

Category: Science

Research Cited: Research Cited: "School Improvement Framework, Using DATA to Improve Student Achievement, Deb Walsrom

The Art and Science of Teaching. J. Marzano

Tier: Tier 1

Activity - Test Prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use pre released test items for SAT and Smarter Balanced to review with students during flex hour for a determined number of weeks.	Implementation	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	No Funding Required	Flex hour teachers

Goal 4: All students at South Haven High School will be proficient in social studies.

Measurable Objective 1:

A 15% increase of Ninth grade Students with Disabilities students will demonstrate a proficiency in US History in Social Studies by 06/09/2017 as measured by M-Step to determine baseline data and NWEA for progress monitoring throughout the year.

Strategy 1:

Explicit Instruction surrounding text features - Social Studies students will receive direct targeted instruction on how to read, analyze, and interpret, text features such as charts, graphs, tables, and maps.

Category: Social Studies

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Research Cited:

Tier: Tier 1

Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For all students teachers will provide direct instruction on how to read text features.	Implementation	Tier 1	Implement	09/06/2016	06/09/2017	\$0	General Fund	Social Studies Department

Activity - Text feature assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will embed text feature questions into common unit summative assessments	Implementation	Tier 1	Implement	09/09/2016	06/09/2017	\$0	No Funding Required	social studies department

Strategy 2:

Frayer Model Vocab Instruction - Teachers will identify key academic vocabulary and through the Frayer Model expose students to the terms multiple times.

Category: Social Studies

Tier: Tier 1

Activity - Teacher Training on Frayer Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in the Frayer Model on explicit vocab instruction.	Professional Learning	Tier 1	Getting Ready	09/09/2016	10/28/2016	\$0	No Funding Required	Instructional Coach and Admin

Activity - Frayer Model Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the Frayer template to describe, illustrate, and give examples of academic vocabulary.	Implementation	Tier 1	Implement	09/09/2016	06/09/2017	\$0	No Funding Required	Social Studies Department

Goal 5: We will promote a caring climate for our school community

Measurable Objective 1:

demonstrate a behavior of increasing feelings of acceptance and comfort in our new students by 06/09/2017 as measured by designing and conducting a climate survey for students .

Strategy 1:

Climate Survey - New and returning students will receive a climate survey at the end of the year with questions related to school comfort and acceptance. Data will be used to implement building wide initiatives targeted at improving school climate

Category:

Research Cited: National School Climate Center, schoolclimate.org

PBIS, Positive Behavior Interventions and Supports, pbisworld.com

Tier: Tier 1

Activity - Reduced Tickets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive reduced price tickets to sporting events. Students will also be given free tickets for exhibiting excellent behavior over a period of time.	Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	No Funding Required	Admin and teachers
Activity - Mentors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New students will be assigned a upperclassman mentor to meet with regularly to build relationships between peers.	Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	No Funding Required	Teachers

Goal 6: South Haven High School will increase its methods of communication between the school and parents

Measurable Objective 1:

collaborate to develop a building-wide standard for consistently communicating with parents across all grade levels. by 06/09/2017 as measured by admin observation and evaluation as well as parent feedback .

Strategy 1:

Parent Unit Communication Sheet - Teachers will create a document which will explain to parents an overview of the unit objectives, curriculum standards, lesson sequence, and pre and post-test scores. The document will be sent home with students and will require a parent/guardian signature and brought back to the classroom teacher.

Category: School Culture

Research Cited: Marzano, R. J., Pickering, D., & Pollock, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement.

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Alexandria, Va: Association for Supervision and Curriculum Development.

Tier: Tier 1

Activity - PD Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff in the development of the Parent Unit Communication Form	Communication	Tier 1	Getting Ready	08/29/2016	09/01/2016	\$0	No Funding Required	Admin

Strategy 2:

Planbook - All teachers will by year end have placed all lesson plans on the web based lesson planning tool Planbook.com. These lesson plans will include, lesson scope and sequence, learning targets, standards, relevant notes and other electronic resources, and any homework assignments that apply which will all be available to students and parents for viewing and downloading.

Category: Learning Support Systems

Research Cited: Marzano, R. J., Pickering, D., & Pollock, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement.

Alexandria, Va: Association for Supervision and Curriculum Development.

Tier: Tier 1

Activity - PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in creating lesson plans using the online tool Planbook.com.	Communication	Tier 1	Getting Ready	08/29/2016	09/01/2016	\$0	No Funding Required	Admin

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentors	New students will be assigned a upperclassman mentor to meet with regularly to build relationships between peers.	Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	Teachers
Link College Board Data on Khan	Teachers will help students log in to Khan academy and link their PSAT scores (when available). Students will then go through Khan Academy with questions that meet them at their individual level. Students will use Khan Academy for approximately 30 minutes a week in their ELA class.	Implementation	Tier 1	Getting Ready	09/05/2016	06/09/2017	\$0	English department
Test Prep	Teachers will use pre released test items for SAT and Smarter Balanced to review with students during flex hour for a determined number of weeks.	Implementation	Tier 1	Getting Ready	09/05/2016	06/01/2017	\$0	English Department and Flex hour teachers assigned to 11th grade students
Teacher Training on Frayer Model	Train teachers in the Frayer Model on explicit vocab instruction.	Professional Learning	Tier 1	Getting Ready	09/09/2016	10/28/2016	\$0	Instructional Coach and Admin
elbow partners/collaborative learning	Teachers will utilize elbow partners to explain learned material. This will allow teacher to check for immediate understanding.	Implementation	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	Science Department
Process chart instruction	Teachers will demonstrate, model and implement process chart utilization when applicable to the unit of instruction.	Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	Science department and administration.
PD	Teachers will be trained in creating lesson plans using the online tool Planbook.com.	Communication	Tier 1	Getting Ready	08/29/2016	09/01/2016	\$0	Admin
Reduced Tickets	Students will receive reduced price tickets to sporting events. Students will also be given free tickets for exhibiting excellent behavior over a period of time.	Behavioral Support Program	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	Admin and teachers

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PD Implementation	Train staff in the development of the Parent Unit Communication Form	Communication	Tier 1	Getting Ready	08/29/2016	09/01/2016	\$0	Admin
Test Prep	Teachers will use pre released test items for SAT and Smarter Balanced to review with students during flex hour for a determined number of weeks.	Implementation	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	Flex hour teachers
Text feature assessment	Teachers will embed text feature questions into common unit summative assessments	Implementation	Tier 1	Implement	09/09/2016	06/09/2017	\$0	social studies department
Frayer Model Implementation	Students will use the Frayer template to describe, illustrate, and give examples of academic vocabulary.	Implementation	Tier 1	Implement	09/09/2016	06/09/2017	\$0	Social Studies Department

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Direct Instruction	For all students teachers will provide direct instruction on how to read text features.	Implementation	Tier 1	Implement	09/06/2016	06/09/2017	\$0	Social Studies Department
exit ticket	Process charts will be utilized as exit tickets to check for understanding when applicable.	Professional Learning	Tier 1	Getting Ready	06/15/2015	08/28/2015	\$1000	Science Department
PD on Reciprocal Teaching	Summer PD and/or instructional coaching with modeling to teach all the ELA teachers effective best practices in regards to Reciprocal Teaching.	Professional Learning	Tier 1	Getting Ready	09/05/2016	06/05/2017	\$1000	ELA teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Gamification	We will use Gamification and technology in the classroom.	Teacher Collaboration	Tier 1	Implement	07/01/2016	06/09/2017	\$0	Teachers and tech coach
Peer Observations	Teachers will collect data on each other's student interactions based on gender.	Walkthrough	Tier 1	Monitor	07/01/2016	06/09/2017	\$0	Teachers
Look for, create, and share lessons that fit with our curriculum and are project based or hands on.	Teachers will collaborate to come up with lessons for each subject area that are project based or hands on.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2016	06/08/2017	\$0	PLC and coach